

Blackstone Valley Regional Vocational Technical High School
Student Portfolio- Project Reflection

Date	<u>May 10, 2019</u>
Student Name	<u>Morgan Matellian</u>
Subject	<u>NFTE World Series of Innovation</u>
Instructor's Name	<u>Ms. Carlista</u>
Instructor's Signature	<u></u>

In this project, I used my knowledge of entrepreneurship and environmental preservation and recycling processes to create a product to help the global crisis of irresponsible plastic consumption. In our group, two other students and I started the project by conducting research on the project itself, deciding where to start, and then, researching recycling and repurposing of plastic water bottles and other efforts towards more responsible consumption. The NFTE World Series Innovation Contest is a challenge to create a creative solution to help solve the United Nations Sustainable Development Goals. When selecting which challenge to address, our group followed the cause we felt the most passionate about, with some of our group members, including myself, being strong environmentalists, and we found that we were all passionate about plastic consumption, and the Coca Cola/ VEB Responsible Consumption Challenge would be interesting and inspiring for all of us.

As a group, we remained organized and productive throughout the entirety of our project timeline. Though we had elected a team leader, all participants of the group stepped up in different areas, to manage of the project. Often times, the delegation was dependent on the assignment, as some portions of the project only required one member working on it, while others were a more collaborative effort. To manage our time and project most effectively, we created an excel spreadsheet to track the date(s) on which we completed a task, what the task was, deadlines, etc. We, both individually and collectively, held a strong sense of creative thinking. Carrying further throughout our project, our group maintained strong, consistent design elements in the documentational components of our assignment. In the video portion of the challenge as well, we came up with creative solutions to work with time limitations and other minor issues that arose.

After reflecting on the project and our group, our consensus is that our most significant strengths lie in our time management and delegation of tasks. We were able to have fun and enjoy the work while staying mainly on task and productive. If we were to redo the project, we could have done more work on our own time to allow for even more effort and solid work put into it.

Framework Standard	Description
2K0303	List and demonstrate ways to effectively present and communicate a presentation.
2C0201	Describe and demonstrate effective leadership and teamwork skills
2C0303	Utilize the comments feature to review and collaborate on a presentation
2C0104	Identify and explain the elements of a business plan
Embedded Academics	Description
2E0102	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
2K0305	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.
2F0102	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically
2C0102	Gather relevant information from multiple authoritative print and digital sources, using advanced searches